



Transportation Introduction (Multiple Modes)

LENGTH: 30 Minutes

CURRICULUM: Writing and Speaking, People and Cultures

OBJECTIVES: Student will list different ways people move from place to place and compare and contrast transportation on land, water, and air.

EDUCATIONAL LEVEL: Grades 1 - 2

MATERIALS:

1. Postcards/letters (**see the next page for postcard sample**)
2. Stickers or Postage Stamps
3. Pencils

PROCEDURE:

1. Have students bring an unused postcard to class. Ask students if they ever sent or received a postcard. Tell them that we will be talking about where a postcard travels to.
2. Invite students to act out the journey a postcard might make going from a child on vacation to a friend back home.
3. Have students discuss how the postcard travels to the mailbox, to the post office, to the intended state and city, and finally to the mailbox of the friend.
4. Ask students to address, stamp (to save money, use 1 cent stamps since they are not actually mailing them), and write a message on their postcard or letter.
5. While they are carrying the postcard, have the students explain whether they are travelling by land, air, or water.

POINTS TO DISCUSS:

List the different ways the mail can be transported.

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